



District/LEA: 040-103 PLEASANT VIEW R-VI Year: 2023-2024

Funding Application: Plan - LEA Parent and Family Engagement Version: Initial Status: Approved

Number

Name

Select District

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

ESEA Plan Home Print Cancel Print Mode

LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

LEA Parent and Family Engagement Policy

Policy Development

- The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children. Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

During the spring annual meeting for Title 1 the Family Engagement Policy will be displayed on the smart board and also paper copies distributed to look at for all team members including parents and teachers to review and make suggestions. Suggestions will be discussed and decided upon to change the existing policy. The family engagement policy is then redistributed if needed to reflect the new changes. The improved Family Engagement Policy will be found in the 2023-2024 school year student handbook which is distributed at the beginning of every school year. No changes were needed to be made during the spring meeting in 2023 or based off survey results sent home, but the development of the policy will be revisited during the Fall 23 parent meeting.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

The parent and family engagement policy is found within the student handbook which is signed and returned to the school at the beginning of every school year.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

The parent and family engagement policy is distributed with the student handbook at the beginning of each school year.

Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement Section 1116(a)(2)

- The LEA involves parents and family members in jointly developing the local educational agency plan Section 1116 (a)(2)(A)

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

This is discussed at the beginning of the year Title 1 meeting along with the family education engagement policy. Copies are distributed to the Title team members and also a copy is brought up on the smart board to discuss and make changes as a team. A survey is also sent out at the end of the school year for suggestions and input from parents. If changes need to be made, new copies will be distributed to parents and teachers.

Check all that apply:

- No Comprehensive Accountability and Targeted Accountability schools have been identified in the LEA. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)

- The LEA will involve parents and family members in the development of Comprehensive Accountability Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- The LEA will involve parents and family members in the development of Targeted Accountability Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*

**Capacity Building**

- The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*

Describe coordination, technical assistance, and other support

Family Reading night will be held within our bi-annual book fair to promote reading and to get parents and students working together in Literacy. Consultation is not only done within the school with the employers, but also with parents and business leaders such as Scholastic and our parent community organization to gain support with the family reading night.

**Coordination & Integration**

- The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

**ESEA**

- Title I School Improvement (a)
- Title I.C Migrant
- Title I.D Delinquent
- Title II.A
- Title III EL
- Title III Immigrant
- Title IV.A
- Title V.B
- School Improvement Grant (g) (SIG)

**Other Acts**

- Spec. Ed. State and Local Funds
- Spec. Ed. Part B Entitlement
- Perkins Basic Grant - Postsecondary
- Perkins Basic Grant - Secondary
- State and Local Funds
- Workforce Innovation and Opportunity Act
- Head Start
- McKinney-Vento
- Adult Education and Family Literacy
- Others

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

Meaningful Consultation with the coordinator for all of these laws and programs will be conducted on a yearly basis and also as needed throughout the school year to ensure that the best care is provided for our students.

**Annual Evaluation**

- The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*

Describe annual evaluation

The annual evaluation is conducted through a survey of the Title 1 department, which consist of questions referencing parent and family engagement. An annual meeting is also held for staff members to go through the parent surveys and discuss the effectiveness of the parent and family engagement policy and the responses written on the parent surveys. Also discussed is how to improve the academic quality of the school.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

Barriers are identified by several different factors. On the enrollment form, it ask about their primary language which allows us to identify those that do not speak English as their primary language. Economic deprivation is determined by the free and reduced lunch count. Open lines of communication with parents is also a way we can identify those barriers.

- The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

Through conferences with the Title 1 and classroom teacher it can be determined whether the family needs assistance in helping their child learn. Looking at the individual need for assistance the LEA can determine the correct assistance for the student and the family. The title 1 instructor also encourages all parents and family members to observe the classroom to find out what their child should be working on at home and to see strategies they can do at home.

- Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

Phone calls home are made at the beginning of the school year to talk about the needs of the child and also throughout the year to report progress. Class Dojo messages are also completed for updates throughout the school year and after any type of benchmark testing is completed to update the parents on the progress of their child.

- The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*
- The LEA will involve parents in the parent and family engagement activities of the Title I served schools (*which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.*) *Section 1116 (a)(2)(F)*

District/LEA Comments

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DESE Comments

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